

LETTER OF RECOMMENDATION

APPLICANT'S NAME AND ADDRE	SS:	
Social Security Num.:		
Student Num. (UPR System)(I	f applicable)	-
To be completed by the applican	t:	
Last Name	First Name	Middle Name
	ccess to his or her letters of red	Code 1252 (g)) provide that each commendation. Check one below
waiving this right of	-	on provided in this evaluation. In completed form will be held in
I do not waive my righ	nt of access to this evaluation.	
Date	Signature	

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Name of Stu	dent Soc. Sec. Number				
. A.	In what capacity have you been associated with the student?				
	1. Instructor: Lecture Laboratory Seminar				
	2Advisor				
	3 Socially				
	4 Other (Please specify):				
	5Not Acquainted				
В.	How well do you know the applicant?				
	1Very well				
	2 Fairly well				
	3Slightly				
C.	How long have you known the applicant?				
D.	What would be your attitude toward having this student in a responsible position unde your direction?				
	1 Definitely would want him/her				
	2 Would want him/her				
	3 Would be satisfied to have him/her				
	4 Would prefer not to have him/her				
	5 Definitely would not want him/her				
	6Unable to judge				





- To your knowledge has there ever been any disciplinary action involving this student, which might indicate unsuitability for Graduate Studies?
 - 1. _____ Yes. If yes, please provide full explanation in Narrative Comments Section or in a letter.
 - 2._____No.
- II. <u>Narrative Comments:</u> Please follow the instructions for each item. The following has been suggested by Graduate Committee members as important information they would like to have included in narrative comments on each applicant. Please compare this applicant to other applicants from your institution.
 - A. <u>Personal attributes:</u> Please emphasize assets and liabilities, particularly those qualities that would indicate special promise or potential problems for graduate education, teaching, and research. Description of the applicant's actions in particular situations would help to clarify your appraisal.
 - B. <u>Academic achievement:</u> Since transcripts are available, comments should amplify the information on the applicant's academic record including the following.
 - 1. Academic achievement relative to others from your college or university, e.g., class standing.
 - 2. Consistency of performance.
 - 3. Extenuating circumstances, which might account for atypical grade(s) or course load(s).
 - 4. Degree of strenuousness of class (es) honor section(s), etc.
 - C. <u>Employment, extra-curricular or vocational activities:</u> Since this is given on the application, mention only if you can elaborate meaningfully on them. Any activities that indicate motivation for graduate work are of special interest. If involvement was extensive, what was the effect on academic achievements?
 - D. <u>Honors received, academic or nonacademic:</u> Specify the competition or degree of selectivity as such awards, e.g., how many were awarded in what student population?





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Please indicate with a check mark (X) for each factor below your opinion of this applicant's Α. III. position on that factor relative to other students at your institution.

FACTORS	Outstanding: Top 5%	Excellent: Next 10%	Very Good: Next 20%	Good: Next 40%	Fair: Next 20%	Poor: Bottom 5%	No basis for judgment
Motivation for graduate studies: genuineness and depth of commitment.							
Maturity: personal development, ability to cope with lives situations.							
Emotional stability: performance under pressure; mood stability; constancy in ability to relate to others.							
Interpersonal relations: ability to get along with others; rapport; cooperation; attitudes toward supervision.							
Empathy: sensitivity to needs of others; consideration, tact.							
Judgment: ability to analyze a problem; common sense; decisiveness.							
Resourcefulness: originality; sense of responsibility; promptness; conscientiousness.							
Reliability: dependability; skillful management of available resources.							
Communication skills: clarity of expression; conscientiousness.							
Perseverance: stamina, endurance. Self-confidence:							
assuredness; capacity to work with awareness of own strengths and weaknesses.							

	AL MASTER IN CLINICAL AND TRANSLATIONAL RESEARCH PROGRAM ROFESSIONS & SCHOOL OF MEDICINE • MEDICAL SCIENCES CAMPUS • UNIVERSITY OF PUERTO RICO	
B. Please chec	k your overall evaluation of the applicant for graduate studies.	
1.	Outstanding Candidate	
2.	Excellent Candidate	
3.	Very Good Candidate	
4.	Good Candidate	
5.	Fair Candidate	
6.	Poor Candidate	
7.	No Basis for Judgment	
Name (Print):		
	Department:	
University:		
Country or State	Zip Code	
Date	Signature	

Please send this Recommendation Letter to the following address:

Oficina Central de Admisiones P. O. Box 365067 San Juan, P. R. 00936-5067 Program: Postdoctoral Master in Clinical and Translational Research