INTERVIEW PROCESS

Doctor of Physical Therapy Program

School of Health Professions

Medical Sciences Campus

University of Puerto Rico

November 2025

PURPOSE OF THE INTERVIEW

The interview process gives the faculty of the Physical Therapy Program an opportunity to assess qualitative attributes that are relevant to becoming a physical therapist. Only the best applicants will be invited to participate in the interviews.

THE INTERVIEW FORMAT

- Mini-interviews consist of multiple stations.
- A different case will be presented in each station; one station will be a writing station.
- You will have 8 minutes to discuss each case.

THE CASES

A case will be presented to you, which will give you the opportunity to apply general knowledge and life experiences to issues relevant to society and the healthcare system.

TOPICS OF THE CASES

Cases presented will be based on the following core values of the physical therapy profession:

- ✓ **Accountability**
- ✓ **Altruism**
- ✓ **Collaboration**
- ✓ **Compassion and Caring**
- ✓ **Duty**
- ✓ **Excellence**
- ✓ **Integrity**
- ✓ **Social Responsibility**

You are encouraged to visit the Professionalism and Core Values webpage from the American Physical Therapy Association for a full description of each core value:

https://www.apta.org/siteassets/pdfs/policies/core-values-endorsement.pdf

INTERVIEW GRADING

Your responses to each case will be graded on the following criteria:

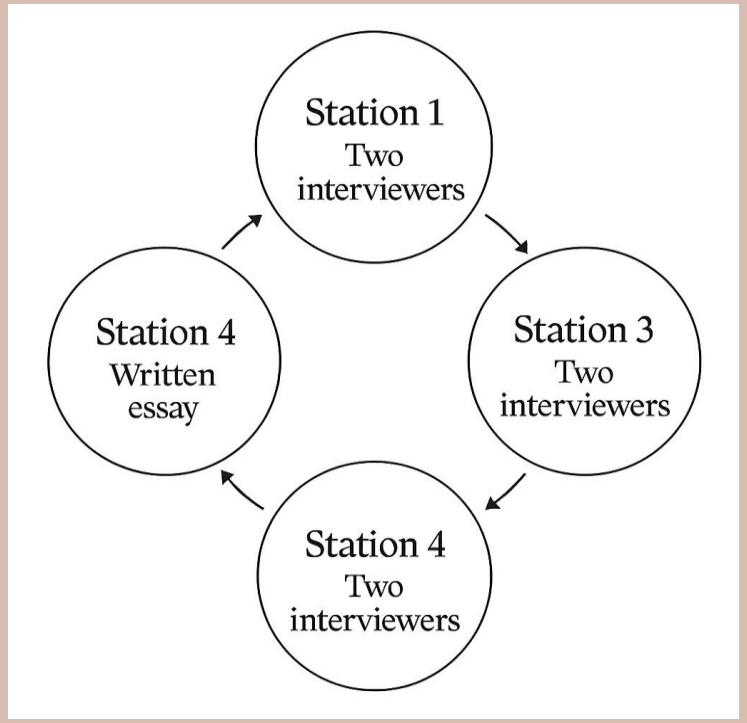
- Ability to understand and address the objectives of the scenario.
- Ethical decision making.
- Strength of the arguments presented.
- Communication skills displayed.
- Suitability for a career in physical therapy.

INTERVIEWERS

- Include academic and clinical faculty of the Physical Therapy Program, and faculty of other academic programs.
- Have been trained in the mini-interview process.
- Are only given your name; no other information such as your grades is given to them.
- May or may not ask questions to you.
- Will score your discussion of the case.

THE LOGISTICS OF THE MINI-INTERVIEW

- **Four stations**
- **Each station will be in a different room.**
- **Two minutes to read the case and 8 minutes to discuss it.**
- **Total duration of one hour.**



THE LOGISTICS OF THE MINI-INTERVIEW

- Four stations.
- Each station will be in a different room.
- Two minutes to read the case and 8 minutes to discuss it.
- Total duration of one hour.

KEY POINTS

- You will have two minutes to read the case prior to enter the interview.
- A copy of the case will also be provided to you in the interview room.
- There is no right or wrong answer.
- All interview materials, including cases, are confidential.
- You will be asked to sign a confidential agreement.
- You are not allowed to discuss the cases with any person.
- No audiovisual recording, including photos, is allowed.

PRACTICE CASE

Three patients need to be provided with a liver transplant. The patients are: (1) a middle aged, reforming alcoholic; (2) a healthy 75 year old; and (3) a young cancer patient whose prognosis is as yet uncertain. Please discuss who you consider should be the recipient (Perkins et al., 2013).

ADDITIONAL INFORMATION

- The exact time, date, and location of your interview will be provided in a written letter.
- Rescheduling cannot be accommodated, regardless of the reason.
- The first interview room will be assigned randomly.
- Business attire is expected.
- If you require reasonable accommodation, please contact the Program Director or Associate Program Director at least two weeks prior to the Interview Day.

PROGRAM CONTACTS

Program Director
Dr. Annie J Font Rivera
Email: annie.font@upr.edu

Associate Program Director
Dr. Wilitza Martínez Rivera
Email: wilitza.martinez@upr.edu

REFERENCES

American Physical Therapy Association. Professionalism and Core Values. http://www.ptcas.org/Professionalism/
Bore M, Munro D, Powis D. A comprehensive model for the selection of medical students. Medical Teacher 2009; 31: 1066–1072.

Eva KW, Rosenfeld J, Reiter HI, Norman GR. An admissions OSCE: the multiple mini-interview. Medical Education 2004; 38:314–326

Kelsch MP, Friesner DL. Evaluation of an interview process for admission into a school of pharmacy. American Journal of Pharmaceutical Education 2012; 76 (2) Article 22.

Lemay JF, Lockyer JM, Collin VT, Brownell AKW. Assessment of non-cognitive traits through the admissions multiple mini-interview. Medical Education 2007; 41: 573–579.

Perkins A, Burton L, Dray B, Elcock K. Evaluation of a multiple-mini-interview protocol used as a selection tool for entry to an undergraduate nursing programme. Nurse Education Today 2013; 33: 465–469.

University of Manitoba, School of Medical Rehabilitation, Department of Physical Therapy Multiple Mini Interview. http://umanitoba.ca/medrehab/media/pt_mmi_presentation.pdf

El RCM tiene vigente la Licencia de Renovación de la Junta de Instituciones Postsecundarias y está acreditado por la MSCHE (Middle States Commission on Higher Education). Además, no discrimina por raza, religión, sexo, nacionalidad, edad, origen o condición social o económica, impedimento físico o mental, ni afiliación política.

The Medical Sciences Campus holds a Postsecondary Institutions Board Renewal License and is accredited by the MSCHE (Middle States Commission on Higher Education. In addition, it does not discriminate based on race, religion, sex, nationality, age, origin or social or economic condition, physical or mental disability, or political affiliation