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ACADEMIC SENATE MEETING OCTOBER 2, 2025

Myrna L. Quiñones Feliciano, MD, JD
Chancellor

NEW MATTERS ATTENDED OR IN PROCESS

Call of the Presidency of the UPR UPR Rules and Regulations Review

A communication was received from the President of the UPR, instructing the Committees of the Academic Senate and the Administrative Board to review the General Rules and Regulations of the University.

INB closure of academic and scientific activities as of September 30, 2025.

Dean Search

The search processes for School of Dental Medicine and School of Nursing are in progress.

Working meetings with the Deans of Support and Schools to discuss development plans and priority needs.

FEMA RCM Projects

CHALLENGES AND NEXT STEPS

Challenges

- Appointments
- Auction Board
- Institutional Ethics Committee
- RCM Representative to the UPR Auction Board (Central)



September 2, 2025- Visit to the Primate Center, Sabana Seca



September 4, 2025- Presidential Meeting *Utuado Florece*



September 4, 2025 -welcomed Dr. Theresa M. Miskimen Rivera, a graduate of our institution, who was recently elected President of the American Psychiatric Association



September 8, 2025- Public Hearing on Senate Project 648



September 10, 2025 - Press Conference approval for a second patent, led by Dr. Anwar Abdul.



September 26, 2025 - Inauguration Ceremony of the Graduate Program in Periodontal Sciences



September 29, 2025- Meeting with HEED Delegates.



September 30 2025- 25th Anniversary of the Patient Bill of Rights - Dialogue: 25 Years and One Shared Commitment – Health as a Human Right

NEWS: DEANSHIP OF RESEARCH

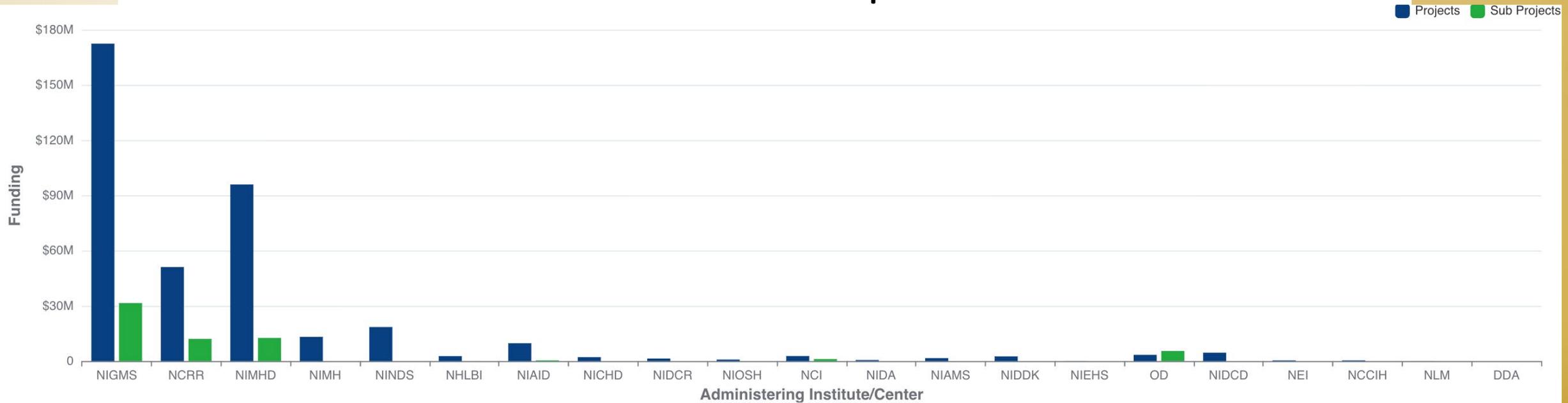
The VISA debt was lowered by 90% (from \$800,000 in March to \$83,000 on Sept 30th).

Elimination of Title V program (Change of agency priorities)

- The grant of Dr García for 2024-27 (\$600,000/yr) ended this year.

Deanship of Research

NIH total active and projected funds as of September 30, 2025
Data from NIH Reporter



Total projects = 425

Total funds = \$384,059,798

Deanship of Research

MSC active grants in 2025

Federal Funds
allotted in 2025
- \$48,062,848

Number of
projects - 165

Dean of Research

Reinvesting institutional funds in Research

Fiscal year	Matching	Bridge	Seed	Other	Total
2025	\$1,132,527	\$100,000	\$22,500	\$36,165	\$1,291,192
2024	\$1,072,527	\$90,000	\$25,000	\$11,500	\$1,199,027



EPS- Faculty-Research

NoA: 1R01NR021305-01A1 PI: Elsa Orellano-Colon

NIH R01

**Tech-enabled Functional Health: Bridging Primary
Care Gaps for Older Adults with Functional
Disabilities**



EPS- STUDENTS- RECRUITMENT- 17 PROGRAMS



TODOS SOMOS EPS



EPS- Community Services Rabies vaccination campaign



- The University of Puerto Rico Medical Sciences Campus took part in the rabies vaccination campaign organized by the Department of Health in commemoration of World Rabies Day.
- Students from the Veterinary Technology Program of the School of Health Professions, alongside veterinarians and veterinary technologists, supported this initiative, which promotes animal health and helps prevent public health risks.





SCHOOL OF NURSING



Students from Bachelor of Science in Nursing (BSN) program, alongside their professors, led health screening clinics in the Vimenti school community.

Faculty members from the School of Nursing, Dr. Ivelisse Rivera and Dr. Marta Almenas, participated in the Annual End of Life Nursing Education Consortium (ELNEC) Program, held in Chicago, IL from September 18 to 20.

On September 25, the School of Nursing was granted authorization for new chapter of Sigma Theta Tau International Honor Society

Wellness



Tai Ma-Campos, a student in the Anesthesia Program, has been appointed Resident Representative on the Wellness Committee of the American Association for Nurse Anesthetists. This appointment is a significant achievement and a great honor for our School.

Ceremony of Initiation to Clinical Practice (BSN) and Investiture (MSN).



GRADUATE SCHOOL OF PUBLIC HEALTH



Recent Collaborative Agreements of the Institute on Developmental Disabilities:

- Nutrition Program at Rio Piedras- Students rotations Will be conducted at CEDI and CDP.
- Agricultural Extension of the Mayagüez Campus- CEDI Will become the first early childhood center to participate in the 4-H Agriculture and Nutrition club.
- Department of Education – Collaboration to train teachers for Registered Behavior Technician (RBT) certification.

Faculty Activities:

- Conference on Artificial Intelligence (AI) in Education, delivered by Professor José R. Ubieta, with the participation of 32 faculty members.

Student Activities:

- Conference on Artificial Intelligence in Education, delivered by Professor José R. Ubieta, with the participation of 21 students.
- Visit from Puerto Rico Therapy Dogs, with 22 participants
- Recruitment visits to the University of Puerto Rico campuses in Cayey and Arecibo.
- Reception of a group of undergraduated students from UPR- Humacao



EGSP Faculty

Articles featuring interviews with faculty members Dr. Cynthia Pérez and Dr. Andrea López were published in El Nuevo Día in recognition of World Heart Day.

Dr. Carol Salas was interviewed on the topic of autism for the newspaper Metro.

02 Día Mundial del Corazón

Es tiempo de actuar

En la conmemoración del Corazón 2025, conoce el alarmante panorama de las enfermedades cardiovasculares en Puerto Rico

UNA EPIDEMIA SILENCIOSA

El 25 de septiembre se celebra el Día Mundial del Corazón 2025. Este año el tema es "Es tiempo de actuar". En Puerto Rico, el panorama de las enfermedades cardiovasculares es alarmante. Según la Sociedad Puertorriqueña de Cardiología, en 2023 se registraron 33,000 muertes por esta causa, lo que representa el 25% de todas las muertes en la isla.

Dr. Cynthia Pérez, especialista en cardiología, explica que las enfermedades cardiovasculares son la principal causa de muerte y discapacidad en Puerto Rico. Señala que factores como la hipertensión, el colesterol alto, la diabetes y el tabaquismo contribuyen significativamente a este problema. Además, menciona que el estilo de vida sedentario y una dieta poco saludable también son factores de riesgo importantes.

Para prevenir estas enfermedades, Pérez recomienda adoptar hábitos saludables como hacer ejercicio regularmente, comer una dieta equilibrada y dejar de fumar. También sugiere realizar chequeos médicos regulares para detectar problemas de salud temprano.



03 Día Mundial del Corazón

Las enfermedades más frecuentes

Entre las enfermedades cardiovasculares más comunes se encuentran la hipertensión arterial, la enfermedad coronaria y la enfermedad cerebrovascular. Estas afecciones pueden ser asintomáticas durante mucho tiempo, por lo que es crucial realizar chequeos médicos regulares.

Dr. Andrea López, especialista en cardiología, destaca que la hipertensión es una de las principales causas de enfermedades cardiovasculares. Explica que la hipertensión puede dañar los vasos sanguíneos y aumentar el riesgo de sufrir un infarto o un accidente cerebrovascular.

López recomienda mantener la presión arterial bajo control mediante el uso de medicamentos y cambios en el estilo de vida, como reducir el consumo de sal y aumentar el consumo de frutas y verduras.

02 Locales

Entre querellas y negativas: la batalla del espectro de autismo

Menores del espectro ameritan ayudas especializadas que no siempre reciben

En un momento en que el autismo se ha convertido en una de las condiciones más comunes entre los niños, muchos padres enfrentan desafíos al buscar apoyo y recursos para sus hijos. Dr. Carol Salas, especialista en pediatría, explica que el diagnóstico temprano y el acceso a servicios especializados son clave para mejorar los resultados de los niños con autismo.

Salas menciona que a menudo los padres enfrentan barreras como la falta de información, el estigma y la limitación de recursos. Sugiere que los padres busquen apoyo en grupos de apoyo y se comuniquen con los profesionales de la salud para obtener orientación.

18 Día Mundial del Corazón

La verdad sobre los alimentos ultraprocesados

Los alimentos ultraprocesados son aquellos que han sido sometidos a múltiples etapas de procesamiento industrial, lo que resulta en productos altamente refinados y con alto contenido de azúcar, sal y grasas. Estos alimentos están asociados con un mayor riesgo de enfermedades crónicas como la obesidad, la diabetes y las enfermedades cardiovasculares.

Dr. Cynthia Pérez, especialista en nutrición, advierte que el consumo excesivo de alimentos ultraprocesados puede contribuir a un estilo de vida poco saludable. Ella recomienda optar por alimentos más naturales y frescos, como frutas, verduras y granos integrales, para promover la salud y prevenir enfermedades.





EGSP: Student Achievements

- 100 % of the 2025 graduates from the Master's Program in Health Services Administration successfully passed the licensure examination of the Puerto Rico College of Health Services Administrators.



Colegio de Administradores d...

3,146 followers

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¡Felicidades!

🎉 ¡Felicidades a nuestros nuevos colegas que aprobaron la reválida de Administrador de Servicios de Salud! 🌞

- Carlos Augusto Diaz Alicea
- Edwin Edgardo León Pérez
- Edielmarie Santiago Mercado
- Jorge Del Valle Reyes
- Lisyalí Emerson Rodríguez
- Lynette Soto Cruz
- Maili Figueroa Gómez
- Nancy Ramos Torres
- Pamela Peluyera García
- Santos Vega Negrón
- Solymar Rivera Matos

Les damos la bienvenida a esta gran familia y los esperamos con entusiasmo en las próximas actividades del CASS. 💙

¡Enhorabuena!

#CASS #Salud

School of Dental Medicine

Academics



- “5to Simposio de Privacidad y Seguridad de Información de Salud 2025”
 - Dr. Eliel Melón – speaker
 - “Privacidad bajo presión: Fortaleciendo las defensas de las facilidades de Salud”

5^{TO} Simposio de Privacidad y Seguridad de Información de Salud 2025
Puerto Rico Health Information Management Association

IA EN LA SALUD: EL DELICADO EQUILIBRIO ENTRE INNOVACIÓN Y PRIVACIDAD

CONFERENCIANTE

Dr. Eliel Melón Ramos, PhD

PROFESOR Y DIRECTOR DEL CENTRO DE INFORMÁTICA Y RECURSOS EDUCATIVOS (CIRE) DE LA ESCUELA DE MEDICINA DENTAL (EPD)

PROFESOR DE LA MAESTRÍA DE ADMINISTRACIÓN DE INFORMACIÓN DE SALUD (ADIS) EN LA ESCUELA DE PROFESIONES DE LA SALUD (EPS)

CO-LÍDER EN THE HISPANIC ALLIANCE FOR CLINICAL AND TRANSLATIONAL RESEARCH EN BIOMEDICAL INFORMATICS, BIOINFORMATICS & CYBERINFRASTRUCTURE ENHANCEMENT CORE (BIBEC) EN EL RECINTO DE CIENCIAS MÉDICAS (RCM) DE LA UNIVERSIDAD DE PUERTO RICO (UPR)

• Descubre lo que aprenderás en esta Conferencial

- ANALIZAR EL IMPACTO DE LA INTELIGENCIA ARTIFICIAL EN LOS SISTEMAS DE SALUD, CON ÉNFASIS EN SUS APLICACIONES INNOVADORAS EN EL MANEJO DE DATOS CLÍNICOS.
- EXPLORAR LOS RIESGOS Y DESAFÍOS ASOCIADOS AL USO DE IA EN RELACIÓN CON LA PRIVACIDAD, CONFIDENCIALIDAD Y SEGURIDAD DE LA INFORMACIÓN MÉDICA.
- IDENTIFICAR MARCOS ÉTICOS Y REGULATORIOS QUE RIGEN LA IMPLEMENTACIÓN RESPONSABLE DE TECNOLOGÍAS BASADAS EN IA EN EL ÁMBITO DE LA SALUD.
- PRESENTAR CASOS INNOVADORES DONDE LA IA HA MEJORADO LA ATENCIÓN MÉDICA SIN COMPROMETER LA INTEGRIDAD DE LOS DATOS DE LOS PACIENTES.
- FOMENTAR UNA REFLEXIÓN CRÍTICA SOBRE CÓMO ALCANZAR UN BALANCE SOSTENIBLE ENTRE EL AVANCE TECNOLÓGICO Y LA PROTECCIÓN DE LOS DERECHOS DE LOS PACIENTES.

School of Dental Medicine

Academics



➤ *107th American Association of Oral and Maxillofacial Surgeons Annual Meeting, Scientific Sessions, and Exhibition - September 15-20, 2025, Washington, DC*

➤ *Posters*

➤ *Bridging the Follow up Gap in Head and Neck Cancer: Overcoming Barriers to post operative care.*

Dr. César Martínez, Dr. Kenji Yamamoto, Dr. Francisco Bermúdez

➤ *Shifting Patterns in Facial Trauma Among the Elderly: Orbital Floor Fractures as the Most Common Injury.* *Dr. Alvaro J. Horta Caicedo, Dr. Javianna Castellanos Ferrer, Dr. Francisco Bermúdez*

➤ *Chat GPT (4.0) has the capacity to diagnose orbital floor fractures: Fiction or Reality?* *Dr. Javianna Castellanos Ferrer, Dr. Alvaro J. Horta Caicedo, Dr. Francisco Bermúdez*

➤ *Oral Presentation*

➤ *Are airway stable after a large counterclockwise advancement?* *Dr. José Salvador Sifuentes-Cervantes*



School of Dental Medicine

Academics



- *Official Inauguration UPR Master in Sciences of Dentistry in Periodontology* with the conference:

"DIGITAL INNOVATIONS AND ADVANCED REGENERATIVE STRATEGIES FOR MANAGING SOFT AND HARD PERIO-IMPLANT TISSUES: AESTHETICS, REGENERATION AND COMPLICATIONS"

- Speakers from Harvard University
 - Dr. Lorenzo Tavelli - School of Dental Medicine
 - Dr. María Galarraga - Periodontology Program

Dr. Jaime Benítez Amphitheater, MSC, UPR
September 26, 2025



School of Dental Medicine

Community Service



- *“Sonrisas Especiales 2025: Asistiendo con Amor y Transformando Sonrisas” 3rd edition*
- GPR Program and SANUS PR initiative
 - Treatment to special needs patients
 - More than 40 families were impacted
 - Screening exams
 - Dental prophylaxis
 - Restorative therapy
 - Oral health education to patients and companions



Dental Clinic
Dr. Federico Trilla, UPR Hospital at Carolina, PR
September 18, 2025



SCHOOL OF MEDICINE



MEET THE  CLASS OF 2029 • UPR SCHOOL OF MEDICINE



 **AMCAS APPLICATIONS**
801

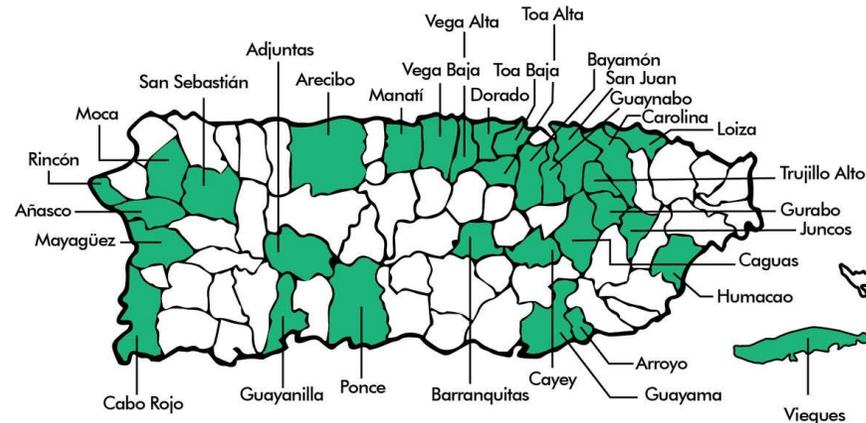
 **STUDENTS MATRICULATED**
105

 **UNDERGRADUATE STUDIES**

	65
	40

 **UNDERGRADUATE MAJORS REPRESENTED**
24

WHERE ARE OUR STUDENTS FROM?



 **AVERAGE TOTAL GPA** **3.80**

 **AVERAGE MATH/SCIENCES GPA** **3.73**

20  **AGE RANGE**  **30**

 **66**
Female

 **39**
Male

 **AVERAGE**
506 MCAT

SCHOOL OF MEDICINE



The Faculty of the School of Medicine received approval for a second patent, led by Dr. Anwar Abdul.

Every Wednesday, the School of Medicine's You Tube channel features an interview with graduate or faculty member

Two students MD Program, out of a total of five, were awarded the Intellectus Scholarship

We continue to collaborate with Nevera Pantera, alongside multiple public and private institutions that donate food.

The School hosted the 2nd CMAR Symposium, organized under the direction of Department of Health

The School welcomed Dr. Theresa M. Miskimen Rivera, a graduate of our institution, who was recently elected President of the American Psychiatric Association (APA)2025–2026largest and most influential psychiatric organization in the world.



SCHOOL OF MEDICINE



The School of Medicine has been highly active in publishing articles in the journals *Medicina y Salud Pública*, and *BeHealth*, as well as in the newspaper *El Nuevo Día*.

Faculty members have actively delivered workshops and lectures to academic community.

The Dean of the School of Medicine was invited by the Association of American Medical Colleges (AAMC) to visit member of Congress and advocate for residency program funding and Title IV and VII, during Hispanic Heritage Month, organized by the Congressional Hispanic Caucus.

The Department of Ophthalmology hosted a symposium on **strabismus and Urology Section** conducted **community clinics in Vieques**, reaffirming its commitment to **public health**.

The School also participated in the Mental Health Summit organized by the Hospital Association.



SCHOOL OF MEDICINE



EVENT SCHEDULE



Monthly Seminar Series 09 through 12 2025

- 24**
 SEPT 2025
VAGINAL MICROBIOMES IN CERVICAL CANCER DEVELOPMENT AND RESPONSE TO THERAPY
 11AM, A371
DR. LAUREN COLBERT MDACC
- 15**
 OCT, 2025
DISSECTING HOST-MICROBE INTERACTIONS: FROM METHODS TO MICROBIOTA-BASED INTERVENTIONS IN AGING AND DISEASE
 11AM, A371
DR. IMILCE RODRIGUEZ UPR-RO PIEDRAS
- 16**
 OCT, 2025
MICROBIOMES AS ARCHITECTS OF BIOLOGY: THE ROLE OF THE NEW PUERTO RICO CENTER FOR MICROBIOME SCIENCES IN CATALYZING DISCOVERY
 LIBRARY RCM 1:30PM
DR. FILIPA GODOY-VITORINO UPR-RCM
- 14**
 NOV, 2025
ENVIRONMENT, CANCER, AND MICROBIOME: INTERDISCIPLINARY SCIENTIFIC PERSPECTIVES
 8:30AM-1PM, MOLECULAR SCIENCES BUILDING
MULTI-CENTER MEET-UP
- 17**
 DEC, 2025
POPULATION GENOMICS OF MICROORGANISMS AND THEIR HOSTS
 11AM, A371
DR. OMAR CORNEJO UNIV. CALIFORNIA SANTA CRUZ



THESE CONFERENCES ARE HOSTED AND SUPPORTED BY THE NATIONAL INSTITUTES OF HEALTH (NIH/NIH-NIH) COBRE PR-CMS AWARD #1P20GM15713-01

UPR SCHOOL OF MEDICINE
PHYSICAL MEDICINE, REHABILITATION AND SPORTS MEDICINE DEPARTMENT

SPECIFIC LEARNING OBJECTIVES

Continuing Education Program:
Electrodiagnostic Medicine in Nerve and Muscle Disorders

Saturday, November 15, 2025
Amphitheater I, 3rd floor, Medical Sciences Campus

Course Director:
Dr. Carmen E. López Acevedo
Duration: One-day Intensive Workshop

CME-Accredited Course Framework
Accreditation Provider: Institute of Continuing Medical Education, College of Physician-Surgeons-Puerto Rico

CME Credit Hours/Total Contact Hours: 8
Hours-CME of AMA PRA Category 1 (ACCME Accredited)

SESSION-SPECIFIC LEARNING OBJECTIVES:

Session 1: Fundamentals of Electrodiagnosis
Facilitator: Dr. William Michew Martnez
Participants will be able to:

- Describe the anatomical and physiological properties of motor units relevant to electrodiagnosis.
- Outline the basic principles and protocols of nerve conduction studies (NCS) and electromyography.
- Set up electrodiagnostic equipment safely and correctly for optimal testing results.
- Identify potential risks and apply appropriate safety procedures during procedures.

Session 2: Electrodiagnostic Patterns in Peripheral Neuropathies
Facilitator: Dr. Carlos Luciano
Participants will be able to:

- Distinguish between mononeuropathies and polyneuropathies using electrophysiological data.
- Identify typical electrodiagnostic patterns seen in common entrapment syndromes.
- Interpret nerve conduction findings in context with clinical scenarios.
- Apply diagnostic reasoning to case-based presentations.

Session 3: Radiculopathies and Plexopathies
Facilitator: Dr. Carmen E. López Acevedo
Participants will be able to:

- Recognize EMG signs suggestive of cervical and lumbosacral radiculopathies.
- Differentiate among various plexopathies using clinical history and electrodiagnostic criteria.
- Elaborate the role of electrodiagnostic testing in comparison to imaging techniques.
- Formulate diagnostic strategies for complex presentations involving nerve root and plexus lesions.

Session 4: Myopathies and Neuromuscular Junction Disorders
Facilitator: Dra. Edwanda Ramos Cortes
Participants will be able to:

- Identify key EMG characteristics of myopathic versus neuropathic processes.
- Correlate electrodiagnostic patterns with clinical features of muscular dystrophies and inflammatory myopathies.
- Apply appropriate electrodiagnostic tests to evaluate neuromuscular junction disorders.
- Interpret repetitive nerve stimulation findings in diseases such as myasthenia gravis.

Session 5: Advanced Techniques in Electrodiagnosis
Facilitator: Dr. Katia Ramos
Participants will be able to:

- Understand the physiology behind and indications for F wave, H reflex, and repetitive stimulation studies.
- Perform and interpret single-fiber EMG to assess neuromuscular transmission.
- Explore emerging diagnostic tools such as high-density EMG and ultrasound-guided assessments.
- Integrate advanced techniques into standard diagnostic workflows.

Session 6: Pitfalls, Artifacts and Quality Assurance
Facilitator: All Faculty
Participants will be able to:

- Identify common technical and interpretative errors in NCS and EMG.
- Recognize various types of artifacts and understand how to minimize them.
- Apply assurance practices in documentation and reporting standards.

TARGET AUDIENCE
Physicians, Physiatrists, (Physical Medicine and Rehabilitation (PM&R)), Orthopedics Surgeons, Neurosurgeons, Residents (PMR, Neurology, Ortho), Fellows (Neurology, Sports Medicine).

EDUCATIONAL NEED AND PRACTICE GAP
Many clinicians performing electrodiagnostic testing are underprepared to navigate the increasing complexity of neuromuscular evaluations. Despite advances in technology and diagnostic techniques, gaps persist in interpreting EMG/NCS patterns, minimizing artifacts, and integrating results into clinical care. This activity addresses these gaps through lectures, expert-led sessions and practical case-based learning.

COURSE DESCRIPTION
This course offers an in-depth exploration of electrodiagnostic techniques essential for diagnosing neuromuscular disorders. Through interactive lectures and case-based discussions, participants will enhance their ability to design, perform, and interpret nerve conduction studies (NCS), electromyography (EMG), and advanced diagnostic tools.

GENERAL LEARNING OBJECTIVES
By the end of this course, participants will be able to:

- Understand the neurophysiology of motor units and the principles underlying NCS and EMG.
- Differentiate between common neuropathies, radiculopathies, and plexopathies using electrodiagnostic criteria.
- Identify electrodiagnostic signatures in various neuromuscular junction disorders and myopathies.
- Apply advanced techniques to refine diagnostic accuracy.
- Recognize technical errors, avoid artifacts, and ensure high-quality reporting.
- Integrate electrodiagnostic findings into clinical decision-making through the analysis of real-world cases.

EDUCATIONAL/INSTRUCTIONAL FORMAT

- Live Didactic Presentations/Expert led Lectures
- Clinical Case-Based Interactive Discussion Session
- Faculty-Led Panel Discussions
- Audience Response and Q&A Tools

COMPETENCIES ADDRESSED

- Medical Knowledge
- Patient Care
- Practice-Based Learning and Improvement
- Systems-Based Practice

ASSESSMENT AND EVALUATION

- Pre/Post Knowledge Assessments
- Real-Time Case Analysis
- Audience Participation Metrics
- Post-Course Evaluation Survey

Primer simposio

Cuidado Neuropaliativo en Esclerosis Lateral Amiotrófica

Instituto Roosevelt Colombia

La Primera Jornada de Cuidado Neuropaliativo en Esclerosis Lateral Amiotrófica reúne a expertos nacionales e internacionales con el propósito de **reflexionar sobre los retos clínicos, emocionales, éticos y sociales** que acompañan a las personas con ELA y sus familias.

Este evento académico busca **fortalecer la colaboración interdisciplinaria y transnacional para avanzar hacia un cuidado neuropaliativo más humano**, digno y centrado en las necesidades reales de los pacientes.

Fecha:

Viernes 10 de octubre de 2025

Hora:

7:30 a.m.

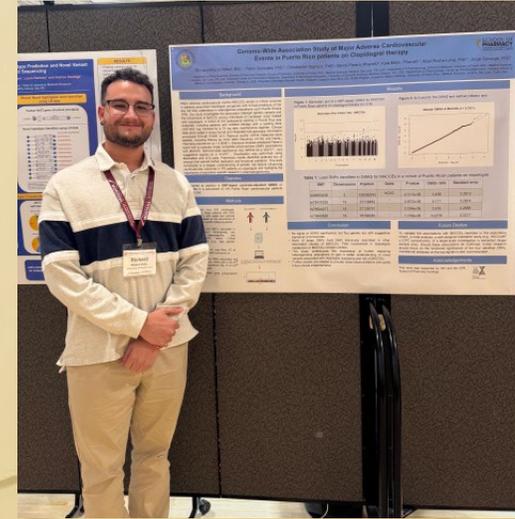
SCHOOL OF PHARMACY



1913-2023
ESCUELA
DE FARMACIA
UNIVERSIDAD DE PUERTO RICO

110

2025 Annual Pharmacogenomics Global Research Network (PGRN) Meeting, University of Montana, Missoula, 9-13 Sept. 2025. **Poster: *Genome-Wide Association Study of Major Adverse Cardiovascular Events in Puerto Rico patients on Clopidogrel therapy.*** **Presenter: PhD student Richard Mojica**



Dr. Wanda Maldonado was selected as Dean Mentor for six faculty members nationwide in the AACP Academic Leadership Fellows Program.

Dr. Idaliz Rodríguez began her participation as a Fellow in the ***AACP Academic Leadership Fellows Program.***



SCHOOL OF PHARMACY



1913-2023
ESCUELA
DE FARMACIA
UNIVERSIDAD DE PUERTO RICO

110

Dr. Kyle Melin presented the poster "Association of Social Determinants of Health with Opioid Misuse Among Individuals with Common Psychiatric Conditions" at the **FIP World Congress of Pharmacy, Copenhagen, Dinamarca**. He also participated in the workshop at the Universidad de Dublin, Ireland.

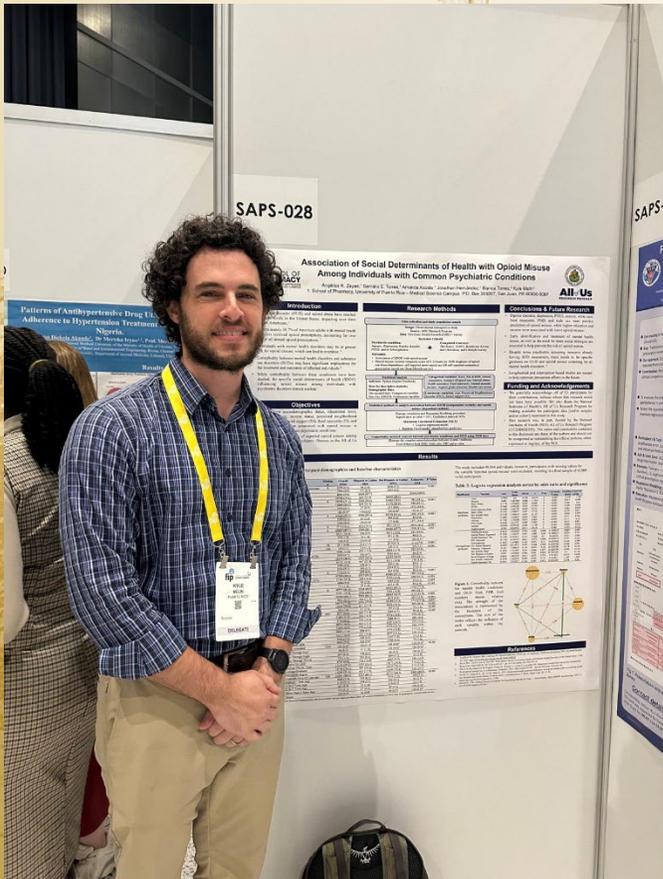
Dr. Wanda Maldonado participated in the FIP World Congress of Pharmacy, Copenhagen Denmark, where she presented the poster "Exploring leadership perceptions, preparedness and development in pharmacy education: A multi-regional cross-sectional study", She began her term as a member of the Academic **Institutions Membership Advisory Committee**, and participated as a member of the del FIP HUP del Development Goal 6. She also took part in the **Global Academic Leadership Forum**.

On September 18, the School of Pharmacy held its White Coat Ceremony, Forty five (45) newly admitted students in the Doctor of Pharmacy Program were welcomed as professional students.





FIP World Pharmacy Congress, Copenhagen, Denmark





DEANSHIP OF ADMINISTRATION

Office of Planning, Design, and Construction
Completed Project: Refurbishment of Space A981 – Neurosurgery.



DEANSHIP OF ADMINISTRATION



Complementary Services- Recruitment of a Driver I to provide transportation services to the RCM university community

Sustained Learning Program- Presentation of Compliance Evidence to the CoPDI regarding Strategic Issue C at RCM: Fiscal Sustainability, Infrastructure Renewal, and Administrative Efficiency, Strategic Objective 1.2: Develop training offerings for faculty and non faculty staff at the campus.

Physical Resources- Repair work on Chiller Plant #3 (EPS, Pharmacy, Nursing Jaime Benitez Auditorium).



Deanship of Academic Affairs

RCMI: Collaboration on the Patent Launch of the Biomedical Innovation Center (BIC), which fostered collaboration between different units of the MSC.

Distribution of three mini-grants to community organizations for local initiatives with an impact on the health of the communities they serve. The RCMI Program's commitment and support to communities across the country working to improve the health of Puerto Ricans was confirmed.

Title V: CHANGES – APPROVED NO-COST EXTENSION FOR TITLE V PROJECT UNIVERSITY OF PUERTO RICO-MEDICAL SCIENCES CAMPUS (UPR-MSC) #P031S240244. Multi-year DHSI and PPOHA grants will not be continued to the final year, just until 2026.

Library of
Health Sciences Month
October 2025



Mes del Bibliotecario
de las Ciencias de la Salud
Octubre 2025

**Apertura Mes del Bibliotecario
de Ciencias de la Salud**

Dedicatoria al Dr. Rubén García García,
Director Proyectos Título V



MIÉRCOLES, 1RO DE OCTUBRE DE 2025

9:30 a.m., 1er piso, Biblioteca



Accede al programa completo

*Unimos ideas, creamos
ciencia, inspiramos investigación*

Press Conference
**Patent Launch of the Biomedical
Innovation Center (BIC) - RCMI**
September 10, 2025



CONVOCATORIA DE RESÚMENES

46^{to} Foro Anual de Investigación y Educación
del Recinto de Ciencias Médicas (RCM)

El Comité Organizador del 46^{to} Foro Anual de Investigación y Educación del Recinto de Ciencias Médicas (RCM) invita a estudiantes, docentes e investigadores de los once recintos de la Universidad de Puerto Rico, universidades privadas, centros de investigación y organizaciones comunitarias a enviar resúmenes (*abstracts*) para presentaciones orales o de carteles científicos en las siguientes categorías :

- Proyectos de investigación
- Proyectos educativos o comunitarios
- Estudios de caso
- Análisis de política pública
- Proyectos de práctica basada en evidencia
- Proyectos de mejora de calidad

Los resúmenes deberán prepararse siguiendo las guías disponibles en :
<https://rcmonline.education/fororc2026>

El envío de resúmenes se realizará únicamente a través de la siguiente plataforma electrónica : <https://uprmforum2026.exordo.com/login>

Cada resumen será evaluado por al menos dos revisores expertos en el campo correspondiente. Los resúmenes aprobados se presentarán de manera presencial del **25 al 27 de marzo de 2026** en el Recinto de Ciencias Médicas. El *Puerto Rico Health Sciences Journal* publicará todos los resúmenes aceptados en un número especial dedicado a las presentaciones orales y de carteles científicos.

Fecha límite de envío de resúmenes: **viernes, 14 de noviembre de 2025**

¡Les exhortamos a participar en el evento científico y académico más importante del Recinto de Ciencias Médicas !



Awards Ceremony 45th Annual Forum on Research and Education September 4, 2025





Deanship of Academic Affairs

RCM Online: Collaboration with the CIMI Project - Training of Medical Interns. 174 RCM Teachers completed the Certificate in Instructional Design for Virtual Environments and Use of Blackboard. 41 new teachers are enrolled in the current session of September - October 2025. 161 people participated in the Webinar: 5 Powerful Artificial Intelligence Applications for Teachers.

Office of Teaching Development: ODA - The approval by the JIPs of three programs from the School of Public Health to a hybrid and/or distance modality, which are the Master of Public Health in Gerontology, the Graduate Certificate in Gerontology, and the Master in Public Health Education.



Deanship of Academic Affairs

DECEP: Professional Development Course Series, every two weeks, Wednesdays 3-5 PM. Stroke Forum will be celebrated on Thursday, November 13 2025.

Registrar: Equivalencies or validations in NEXT: The program installation in RCM was achieved in a 100%.

Women's Health Center: Promotion of the 2025 Mammography Campaign and Promotion of the XXX Mammography Clinic for RCM Employees. The purpose of the clinic is for MSC employees to have their mammograms performed without a co-payment at the Dr. Isaac González Martínez Oncological Hospital during working hours without charge to licenses.



DEANSHIP OF STUDENTS



- The Office of Promotion and Recruitment of the Dean of Students, in collaboration with the six Schools of the Campus, participated in the Senior Fair 2025 held at the Convention Center.
- Likewise, during the month of September, with the support of the Student Affairs Offices of the Schools, they offered the Pantera Tours at the Medical Sciences Campus (RCM).





DEANSHIP OF STUDENTS



Twenty-seven scholarships were awarded to students by Café Don Juan.

Decanato Pa'ti Informa

Se une a Come Pantera y Calidad de Vida para informarles que este mes de septiembre la Alacena Pantera ubicada en el Centro de Estudiantes continua en funcionamiento.



Auspicia:



"El RCM tiene vigente la Licencia de Renovación de la Junta de Instituciones Postsecundarias y está acreditado por la MSCHE (Middle States Commission on Higher Education). Además, no discrimina por raza, religión, sexo, nacionalidad, edad, origen o condición social o económica, impedimento físico o mental, ni afiliación política."

Through Come Pantera, we continue to supply the Pantera Pantry as part of our ongoing commitment to the General Student Council.



The Office of Quality of Life coordinated with the pharmaceutical company AMGEN to distribute 71 bags of personal care and hygiene items to our students.



DEANSHIP OF STUDENTS



- We proudly announce the certification of the School Councils in record time, exceeding expectations and setting a new standard of efficiency.
- This achievement was made possible through the leadership of Ms. Jussett Vega and the collaboration of staff from OSI and CATA, students Josué García and Juan José de Jesús Oquendo, as well as the Associate Deans of Student Affairs from the Schools.
- The project reflects the power of teamwork, shared vision, and a strong commitment to student well-being by legitimizing their representation within the institution.









Self Study

UPR-MSC Strategic Plan Committee Meeting
Deanship of Academic Affairs

University of Puerto Rico
Medical Sciences Campus





Self Study

MSCHE

University of Puerto Rico
Medical Sciences Campus





Steps will need to take over the next couple of months:

- **Select Steering Committee leaders (co-chairs)**
- **Identify Working Groups, leaders, and members**
- **Determine institutional priorities for self-study through an inclusive, deliberative process**
- **Become familiar with the template for the Self-Study Design for institutions in self-study**
- **Develop and confirm outcome(s) for self-study**
- **After SSI, schedule a virtual meeting with your Commission staff liaison to discuss progress on the Self-Study Design and set the date for the Commission staff liaison to conduct the Self-Study Preparation Visit.**
- **Refer to the [SSI Planning Toolkit](#) and the [MSCHE Self-Study Guide](#) frequently for guidance.**

- Discuss the connection between the institution's mission and institutional priorities.
- Identify and discuss connections between their institutional priorities and the MSCHE Standards.
- Identify potential intended outcome(s) as part of the self-study process



Connections to Mission

- **What aspects of the institution's mission are particularly salient at this point in the institution's history?**
- **As the institution endeavors to achieve its mission, what does strategic plan or other assessment information (alumni surveys, strategic goal results) reveal about areas of opportunities for improvement and/or opportunities for innovation?**
- **What mission-related challenges and opportunities are appropriate for self-study review?**

Intended Outcomes

- Demonstrate how the institution currently meets the Commission's Standards for Accreditation and Requirements of Affiliation and provides evidence by Standard in alignment with the Evidence Expectations by Standard.
- Leverage periodic assessment through each standard, using assessment results for continuous improvement and innovation to ensure levels of quality for constituents and the attainment of the institution's priorities, mission, and goals.
- Engage the institutional community in an inclusive and transparent self-appraisal process, including analysis of a range of data, to ensure students are appropriately served and institutional mission and goals are met.

Line(s) of Inquiry

Considered critical questions that develop or investigate a particular analytical focus.

Relate directly to the institutional priorities and outcomes.

(How effective, to what extent, etc.)

Alignment Overview (Mapping of Core Elements)

Standards Demonstrate how the institution currently meets the Commission's <u>Standards for Accreditation and Requirements of Affiliation (Fourteenth Edition)</u> . (Outcome 1)	Institutional Priorities Focus on continuous improvement in the attainment of the institution's mission and its institutional priorities (Outcome 2)	Line(s) of Inquiry Considered critical questions that develop or investigate a particular analytical focus. Relate directly to the institutional priorities and outcomes. (How effective, to what extent, etc.)	Evidence Data sources (qualitative and quantitative) used to support / substantiate claims / findings in the self-study report <u>Evidence Expectations by Standard</u>
Standard I Mission and Goals			
Standard II Ethics and Integrity			
Standard III Design and Delivery of the Student Learning Experience			
Standard IV Support of the Student Experience			
Standard V Educational Effectiveness Assessment			
Standard VI Planning, Resources, and Institutional Improvement			
Standard VII Governance, Leadership, and Administration			

Periodic Assessment

Criterion	Assessment Method/Opportunity/Practice/Process	Data Sources / Expected Evidence	Analysis Conducted (# years)	Use of Results



UPR
RCM

Data Culture

Yasmin Pedrogo, MD, FAAP, MSc MEdL

Dean

DAA

MSC UPR

OBJECTIVES

- ✓ At the end of the meeting, the participants will be able to:
 - ✓ **Define:** Explain the key components of a successful data culture in an institutional setting.
 - ✓ **Assess:** Present a clear assessment of the MSC's current data culture, highlighting key areas for improvement.
 - ✓ **Analyze:** Identify the root causes hindering the development of a strong data culture at the MSC.
 - ✓ **Plan:** Outline a practical and actionable plan to foster a more robust data culture within the MSC.

What is data culture?

Data culture is the attitudes, behaviors and processes in an organization that prioritize using data to drive decision-making and outcomes.

MODEL FOR IMPROVEMENT

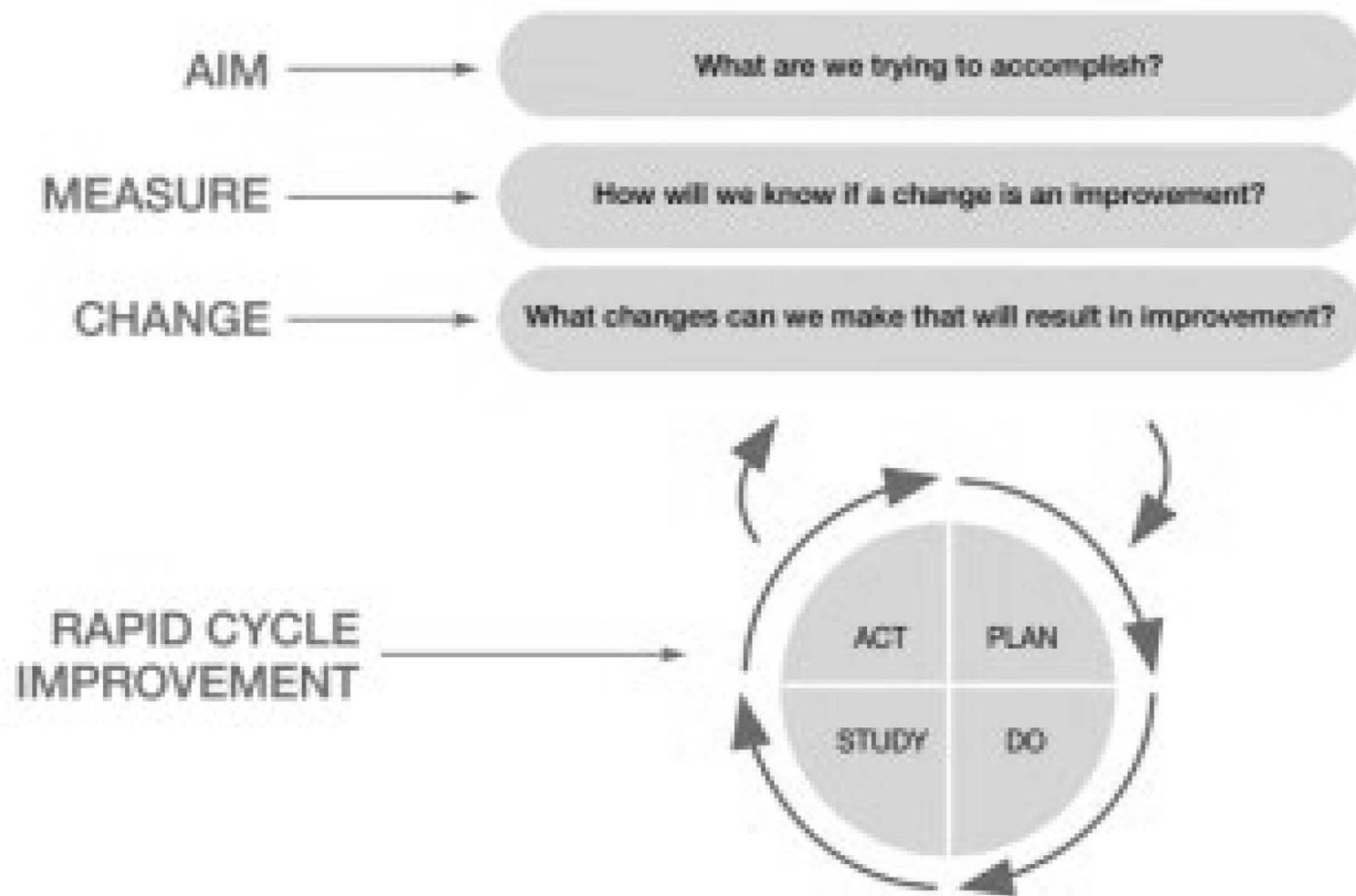
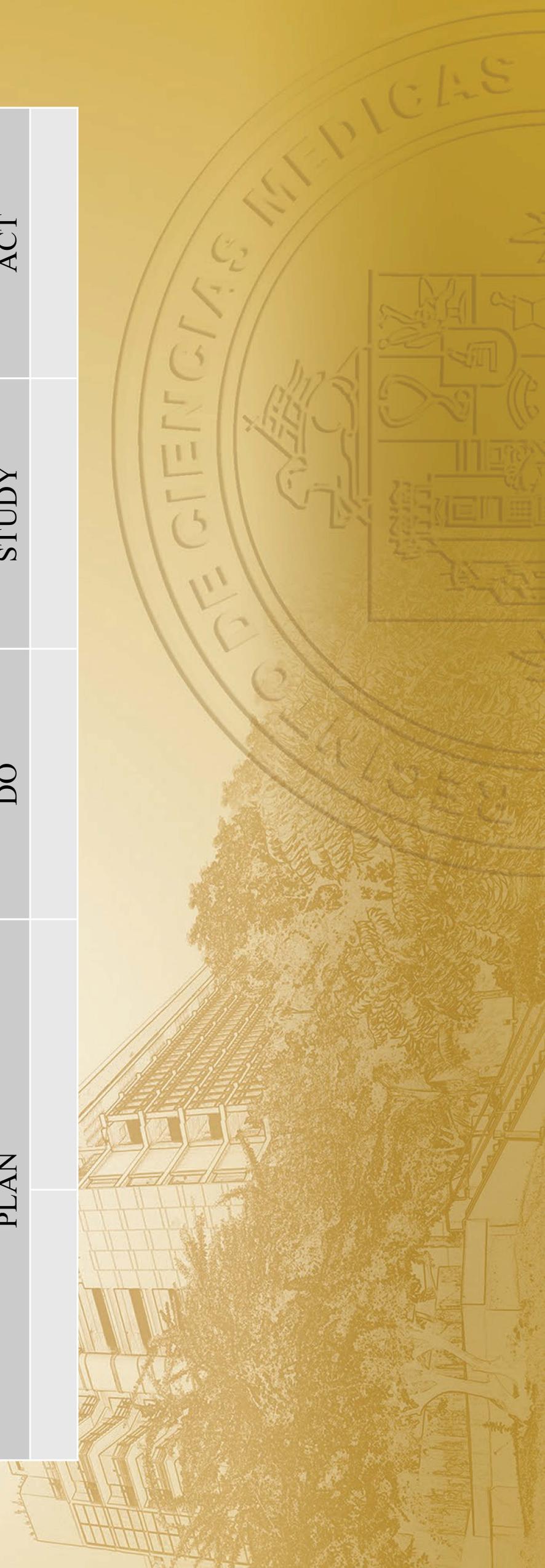


FIGURE 1 | The Model for Improvement

UPR-MSD Strategic Plan
Strategic Issue A

Strategic Objectives	KPOs	Data	Analysis	Actions
PLAN		DO	STUDY	ACT



Budget Alignment

- Recommendations to the Administrative Board, Chancellor and Deans:



