

# IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)  
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022  
User ID: P2432032

## Fall Enrollment 2020-21

Institution: University of Puerto Rico-Medical Sciences (243203)

User ID: P2432032

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

#### Changes to reporting for 2020-21:

There are no changes to this survey component.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Puerto Rico-Medical Sciences (243203)

User ID: P2432032

## Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

### **Do you wish to complete Part B this year?**

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- No, I will not complete Part B
- Yes, I will complete Part B

Institution: University of Puerto Rico-Medical Sciences (243203)

User ID: P2432032

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input type="checkbox"/>	13.0000 -- Education
<input type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input type="checkbox"/>	27.0000 -- Mathematics
<input type="checkbox"/>	40.0000 -- Physical Sciences
<input type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input checked="" type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input checked="" type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>Full-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	34	40	74	<input type="text"/>	74
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<b>Total men</b>	0	34	40	74	0	74
<i>Total men prior year</i>		28	43	71		71

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>Full-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	118	141	259	<input type="text"/>	259
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<b>Total women</b>	0	118	141	259	0	259
<i>Total women prior year</i>		118	129	247		247

<b>Grand total (men+women)</b>	0	152	181	333	0	333
<i>Grand total (men+women) prior year</i>		146	172	318		318

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<b>Total men</b>	0	0	0	0	0	0

**Women**

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<b>Total women</b>	0	0	0	0	0	0

<b>Grand total (men+women)</b>	0	0	0	0	0	0
<b>Grand total (men+women) 2018-19</b>						

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	7	7	<input type="text"/>	7
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<b>Total men</b>	0	0	7	7	0	7
<b>Total men prior year</b>			4	4		4

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	17	17	<input type="text"/>	17
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<b>Total women</b>	0	0	17	17	0	17
<b>Total women prior year</b>			7	7		7

<b>Grand total (men+women)</b>	0	0	24	24	0	24
<b>Grand total (men+women) prior year</b>			11	11		11

Institution: University of Puerto Rico-Medical Sciences (243203)

User ID: P2432032

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Women**

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

<b>Grand total (men+women)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand total (men+women) 2018-19</b>						

Institution: University of Puerto Rico-Medical Sciences (243203)

User ID: P2432032

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Graduate Students

## Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	622	29	651
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	2	<input type="text"/>	2
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	<b>625</b>	<b>29</b>	<b>654</b>
<b>Total men prior year</b>	<b>639</b>	<b>29</b>	<b>668</b>

**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	1,145	61	1,206
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	1	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>	<b>1,146</b>	<b>61</b>	<b>1,207</b>
<b>Total women prior year</b>	<b>1,137</b>	<b>73</b>	<b>1,210</b>

<b>Grand total (men+women)</b>	<b>1,771</b>	<b>90</b>	<b>1,861</b>
<b>Grand total (men+women) prior year</b>	<b>1,776</b>	<b>102</b>	<b>1,878</b>

Institution: University of Puerto Rico-Medical Sciences (243203)

User ID: P2432032

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="38"/>	<input type="text" value="7"/>	45
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	<b>38</b>	<b>7</b>	<b>45</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="80"/>	<input type="text" value="5"/>	85
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>	<b>80</b>	<b>5</b>	<b>85</b>

<b>Grand total (men+women)</b>	<b>118</b>	<b>12</b>	<b>130</b>
<b>Grand total (men+women) 2018-19</b>	<b>121</b>	<b>9</b>	<b>130</b>

Institution: University of Puerto Rico-Medical Sciences (243203)

User ID: P2432032

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 51.0401 – Dentistry (D.D.S., D.M.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="67"/>	<input type="text" value="0"/>	67
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	<b>68</b>	<b>0</b>	<b>68</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="133"/>	<input type="text" value="0"/>	133
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>	<b>133</b>	<b>0</b>	<b>133</b>

<b>Grand total (men+women)</b>	<b>201</b>	<b>0</b>	<b>201</b>
<b>Grand total (men+women) 2018-19</b>	<b>194</b>		<b>194</b>

Institution: University of Puerto Rico-Medical Sciences (243203)

User ID: P2432032

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 51.1201 – Medicine (M.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="231"/>	<input type="text" value="0"/>	231
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	<b>231</b>	<b>0</b>	<b>231</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="220"/>	<input type="text" value="0"/>	220
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>	<b>220</b>	<b>0</b>	<b>220</b>

<b>Grand total (men+women)</b>	<b>451</b>	<b>0</b>	<b>451</b>
<b>Grand total (men+women) 2018-19</b>	<b>447</b>		<b>447</b>

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
<b>i</b> Enrolled <i>exclusively</i> in <u>distance education courses</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Enrolled in <i>at least one</i> but not all distance education courses	<input checked="" type="checkbox"/> <input type="text" value="357"/>	<input type="text"/>	<input type="text" value="1,861"/>
<i>Not enrolled</i> in any distance education courses	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total (from prior part A screens)</b>	<b>357</b>	<b>0</b>	<b>1,861</b>

**i** You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico-Medical Sciences (243203)

User ID: P2432032

## Part A - Fall Enrollment Summary

## Fall Enrollment Summary

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	696	36	732
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	2	0	2
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	<b>699</b>	<b>36</b>	<b>735</b>

## Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	1,404	78	1,482
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1	0	1
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	<b>1,405</b>	<b>78</b>	<b>1,483</b>

<b>Grand Total (men+women)</b>	<b>2,104</b>	<b>114</b>	<b>2,218</b>
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Institution: University of Puerto Rico-Medical Sciences (243203)

User ID: P2432032

## Part A - Fall Enrollment - Summary by race/ethnicity

**Fall Enrollment Totals**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	38	7	45
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	<b>38</b>	<b>7</b>	<b>45</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	80	5	85
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	<b>80</b>	<b>5</b>	<b>85</b>

<b>Grand Total (men+women)</b>	<b>118</b>	<b>12</b>	<b>130</b>
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Institution: University of Puerto Rico-Medical Sciences (243203)

User ID: P2432032

## Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text" value="6"/>	<input type="text" value="19"/>
20-21	<input type="text" value="19"/>	<input type="text" value="120"/>
22-24	<input type="text" value="32"/>	<input type="text" value="77"/>
25-29	<input type="text" value="12"/>	<input type="text" value="26"/>
30-34	<input type="text" value="3"/>	<input type="text" value="10"/>
35-39	<input type="text" value="0"/>	<input type="text" value="2"/>
40-49	<input type="text" value="1"/>	<input type="text" value="4"/>
50-64	<input type="text" value="1"/>	<input type="text" value="1"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
<b>Total full-time undergraduate students (from part A)</b>	<b>74</b>	<b>259</b>

Institution: University of Puerto Rico-Medical Sciences (243203)

User ID: P2432032

## Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="1"/>	<input type="text" value="4"/>
22-24	<input type="text" value="4"/>	<input type="text" value="10"/>
25-29	<input type="text" value="1"/>	<input type="text" value="3"/>
30-34	<input type="text"/>	<input type="text"/>
35-39	<input type="text" value="1"/>	<input type="text"/>
40-49	<input type="text"/>	<input type="text"/>
50-64	<input type="text"/>	<input type="text"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
<b>Total part-time undergraduate students (from part A)</b>	<b>7</b>	<b>17</b>

Institution: University of Puerto Rico-Medical Sciences (243203)

User ID: P2432032

## Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text" value="1"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="9"/>	<input type="text" value="18"/>
22-24	<input type="text" value="228"/>	<input type="text" value="415"/>
25-29	<input type="text" value="281"/>	<input type="text" value="465"/>
30-34	<input type="text" value="55"/>	<input type="text" value="111"/>
35-39	<input type="text" value="18"/>	<input type="text" value="51"/>
40-49	<input type="text" value="21"/>	<input type="text" value="61"/>
50-64	<input type="text" value="13"/>	<input type="text" value="23"/>
65 and over	<input type="text"/>	<input type="text" value="1"/>
Age unknown/unreported	0	0
<b>Total full-time graduate students (from part A)</b>	<b>625</b>	<b>1,146</b>

Institution: University of Puerto Rico-Medical Sciences (243203)

User ID: P2432032

## Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**NOTE: These data are **optional** this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text"/>
22-24	<input type="text" value="3"/>	<input type="text" value="9"/>
25-29	<input type="text" value="13"/>	<input type="text" value="20"/>
30-34	<input type="text" value="6"/>	<input type="text" value="13"/>
35-39	<input type="text" value="3"/>	<input type="text" value="4"/>
40-49	<input type="text" value="3"/>	<input type="text" value="11"/>
50-64	<input type="text" value="1"/>	<input type="text" value="4"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
<b>Total part-time graduate students (from part A)</b>	<b>29</b>	<b>61</b>

Institution: University of Puerto Rico-Medical Sciences (243203)

User ID: P2432032

## Part F - Student-to-Faculty Ratio

### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

2 to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Jose Caro"/>				
Email:	<input type="text" value="jose.caro1@upr.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

## Summary

### Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

## Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	2,218
Undergraduate enrollment	357
Undergraduate transfer-in enrollment	152
Graduate enrollment	1,861
Student-to-faculty ratio	2 to 1

Student Characteristics (All Students)	
Percent of all students who are female	67%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	0%
Hispanic/Latino	100%
Native Hawaiian or Pacific Islander	0%
White	0%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	0%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	77%
Percent of undergraduates who are full-time	93%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	0%
Hispanic/Latino	100%
Native Hawaiian or Pacific Islander	0%
White	0%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	0%

Graduation rate cohort as percent of total entering students	N/A
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Graduate Student Characteristics	
Percent of graduate students who are female	65%
Percent of graduate students who are full-time	95%

## Edit Report

## Fall Enrollment

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment by Distance Education Status</b>				
Screen Entry	Your institution indicated in the Institutional Characteristics survey that it did not offer distance education opportunities at the undergraduate level; however, you reported undergraduate student enrollment in distance education courses here. Please correct your data or explain. (Error #6170)	Explanation	Yes	
Reason	It was a confusion not to mark in the Institutional Characteristics that undergraduate students could be taking distance courses. In addition, due to the situation of the Covid-19 Pandemic, the RCM is offering its academic courses in a hybrid way or online.			